Chetek-Weyerhaeuser Area Schools Intervention Plan Form

Student:		Grade: Team Meeting Date:		☐ Group ☐ Individual		Supplemental Intensive
		Team Meeting Date.				Intensive
Area of Concern: state area of concern (skills) being addressed through this intervention. For example: math problem solving, oral reading fluency, etc						
Expected Level of Performance: Indicate the standard that most students are expected to exhibit in skill area at the specified grade level and time of year (if appropriate).						
Data Indicating Need						
Assessment data indicates: Provide rationale behind the need for the group to receive this intervention. Information should be stated here in more general terms, as data (including baseline) will be kept separately for each individual student.						
Formative Assessment Plan						
What Data will be collected and who will collect data? Explain the method data will be gathered and who will be responsible for collecting the data.						
How often will data be collected? Weekly Bi-weekly Other						
What materials will be used to collect data? Explain what materials will be used to collect progress monitoring data in specific terms including type and level of materials.						
Plan to Use Data for Decision Making						
Who will monitor implementation? ☐ Reading Specialist ☐ RtI Coordinator ☐ Principal ☐ Other						
What method will be used to monitor implementation? (attach data collection tool used) Direct Observation Team completed Checklist Other						
When will implementation be monitored? Indicate when fidelity check will be conducted						
Date	Instructional Procedures		Group Size		Amount/Frequency	Person Responsible
	-Describe the delivery of the specific instructional strateg should be specific procedure problem targeted in the area and the date intervention will indicate type of materials of used in the intervention.	ies to be used (these es to address the specific of concern)			Indicate how many times a and the length of each session	
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